March 27, 2012

Notes: Storm Lake ELL Presentation

Second Language Students:

Dep Ung was very interesting to listen to her story

2 years to learn the language was the general consensus for time

Marta’s story was also amazing to listen to--- it really makes you have an appreciation

Emersion in very important to learn English

Retention:

Talked about being against retention for language

Language is a continual process. They are continually learning the English Language.

I thought it was interesting how Deb talked about the importance of fitting it to the culture and how important it is to fit in.

Important that we give ESL students time to be acquainted with the language and culture before we make any educational decisions about placement. These students need time to adjust.

Support for Families:

- Interpreting

- Rosetta Stone program for learning English

- Home Visit

Dr. Kruse shared with our some demographic/ELL data and how in St Lake that data has changed over the years.

You don’t have to be bi-lingual to be a ESL instructor

When a Student comes to St Lake:

- ESL instructors teach reading to the limited English Language speakers

- Students are placed usually immediately into the classroom

- Each week a count is taken and sent to staff

- When registered students are ask the first language spoken and what the language is spoken in the home

- If they are non-English they do get more help

- 9 instructional assistance teach reading all day long

- important that teachers realize that they just need to teach the student- they do have a language and they do have a culture